

Kindergarten Distance Learning Plan

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Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. Go to page 3 to see the lesson plans. **All assignments that are due to teachers are to be sent through dojo or email. You will find these in red lettering.** If you have any questions, feel free to contact your child's teacher with the above email address.

Best wishes!

The Kindergarten Team

Resources:

These websites support student learning!

Sumner Avenue School	https://sumner.springfieldpublicschools.com/online_learning_resources_2020
PBS Kids	https://pbskids.org/games/all-topics/
ABC Mouse	https://www.abcmouse.com/
Starfall	https://www.starfall.com/h/index-kindergarten.php
Scholastic: Story Starters	http://www.scholastic.com/teachers/story-starters/writing-prompts/
Scholastic: Learn at Home	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
Teach Your Monster to Read	https://www.teachyourmonstertoread.com/
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	https://students.springfieldpublicschools.com/SitePages/Applications.aspx

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p>Flashcards</p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p>Letter Sort</p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p>Play Dough/Shaving cream</p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p>Word Builder</p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last->fast</p>	<p>Memory</p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p>Count to 100</p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p>Read</p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p>What's the Sound?</p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p>How many?</p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

Monday, June 1, 2020

short and long i	sight words
Watch this video on the letter i . The letter i makes two sounds. Write the words you heard from the song that have the short i sound like in pig and the long i sound like in hike.	Go on abcya and play a sight word bingo game.

writing	independent reading
Informational Writing: In your writing tell your audience: What is a plant? What does a plant need to survive? Where do some plants live? Name 2 plants. Submit your response in writing.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Seeds Go, Seeds Grow . After listening, tell what kinds of seeds were in the story? How many different kinds of seeds can you remember?

specials - PE	number talk
obstacle course take or draw a picture of you moving through your course and email it to Mrs. Burzynski to get credit for doing the assignment.	Get 20 counters. Ask a grown-up to arrange some in a straight line. Count to tell how many. Then repeat with placing a different amount of objects in a circle and then place them scattered. Count to tell how many each time.

math - teen numbers
Materials: Watch this video: Teen Numbers PRACTICE Video , Use these student work pages ; pencil/crayons
Watch the practice video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. On page 1 , solve the number bond by figuring out what two numbers make 11. After, write an equation to match (starting with the sum). For example, if the number was 12, you could write 10 and 2 because 12 is just 10 plus 2 extra. ($12 = 10 + 2$). On page 2 , pick a number between 13 and 19. Fill in the number bond in with your number and write its two parts. After, write an equation to match (starting with the sum). Make sure to send a picture of your work to your teacher through Dojo or email. Follow-up with this video: Teen Numbers Video

Tuesday, June 2, 2020

short and long i	sight words
Watch this video on the letter i . Click to view short i words . Draw the pictures on a piece of paper and write the short i words to match.	Go on abcya and play a sight word bingo game.

writing	independent reading
Informational Writing: In your writing tell your audience: What is a plant? What does a plant need to survive? Where do some plants live? A plant is a _____. Submit your response in writing.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Mrs. Thomas read From Seed to Plant . What are the parts of a plant? Complete this fun art project . Don't forget to label the parts of a plant.

specials - music	number talk
music lesson 6 Choose 2 songs you like and send the names and what you liked about them to Mr. Kaplan.	Get 20 counters. Ask a grown-up to arrange some in a straight line. Count to tell how many. Then repeat with placing a different amount of objects in a circle and then place them scattered. Count to tell how many each time.

math - teen numbers
Materials: Use these student work pages ; pencil/crayons
Review Monday's Teen Number Practice Video as needed. Use the student work pages above to complete the math lesson. On page 1 , look at the picture with the bears. There are white bears and brown bears. How many brown bears are wearing a hat and bowtie? Write the number down. Now think about, how many brown bears are there in all? Write an addition equation for how many brown bears there are altogether. On page 2 , look at each picture. Match the picture of the cubes to the correct numbers. Make sure to send a picture of your work to your teacher through Dojo or email. Follow-up with one of these: place value games

Wednesday, June 3, 2020

short and long i	sight words
Rewatch this video on the letter i . Click to view long i words . Draw the pictures on a piece of paper and write the long i words.	Play a sight word matching game at cookie.com

writing	independent reading
Informational Writing: In your writing tell your audience: What is a plant? What does a plant need to survive? Where do some plants live? Name _____ A plant is a _____ A plant needs ____, ____, ____, to survive Some plants live _____ Remember your punctuation mark at the end and an uppercase letter at the beginning of each sentence.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to the read-aloud One Bean . What are the four things a plant needs to survive? Complete this plant needs flip book .

specials - science	number talk
habitats Once you have watched the video lesson, think about an animal that lives around here. What is it's habitat like? What things are in its habitat that help it survive? Draw and label a picture of this animal. Email a picture of it to Mr. Bevan . Don't forget your name!	Write down 2 numbers between 0 and 10. Which is more? How many more? Repeat with 2 different numbers.

math - teen numbers
Materials: Use these student work pages ; pencil/crayons, 20 counters, 2 ten-frames
Review Monday's Teen Number Practice Video as needed. Use the student work pages above to complete the math lesson. On page 1 , use your counters to put 17 in the ten-frames. Write 17 in the number bond and write the two numbers that make 17. (Remember the video.) Then write it as an addition equation. Repeat for 14. On page 2 , look at the pictures of the ten-frames. For each picture, count how many counters there are and write it as a number bond. On the last picture, fill in the missing addends using the ten-frames. Follow-up with one of these: place value games

Thursday, June 4, 2020

short and long i	sight words
Rewatch this video on the letter i . Click here to complete a short and long i sort.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Informational Writing: In your writing tell your audience: What is a plant? What does a plant need to survive? Where do some plants live? Name 2. Remember your punctuation mark at the end and an uppercase letter at the beginning of the sentence.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Mrs. Thomas read Seed to Plant . After reading - What is the life cycle of a plant? Retell the life cycle in the correct order. Complete this plant life cycle . Once completed, take a picture of your screen and send it to your teacher through Dojo or email.

specials - art	number talk
Spaceship Take a picture of your artwork and email it to Miss Way. Be sure to include your name.	Gather 20 counters. Have a grown-up say a number between 1-20 and count out that many objects. Repeat with 5 other numbers.

math - teen numbers
Materials: Use these student work pages ; 2 ten-frames, 20 counters, pencil/crayons
Review Monday's Teen Number Practice Video as needed. Use the student work pages above to complete the math lesson. On page 1 , use your counters to put 17 in the ten-frames. Write 13 in the number bond and write the two numbers that make 17. (Remember the video.) Then write it as an addition equation. Repeat for 18. On page 2 , look at the pictures of the ten-frames. For each picture, count how many counters there are and write it as a number bond. On the last picture, fill in the missing addends using the ten-frames. Follow-up with one of these: place value games

Friday, June 5, 2020

short and long i	sight words
Click on this link to complete a long i short i sort . Write the word under each picture.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your writings from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces between the words. Take a picture and email it to your teacher or send it on Class Dojo.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to How a Seed Grows . As a follow-up plant a seed in a clear plastic cup and give it all the things it needs. Watch what happens to your seed over the next few weeks.

specials - technology	number talk
color the rhyme Read the assignment on page 3 and send to Ms. Koffie through Teams	Write the numbers 0-20 in order. Put the same number of objects under each number (10 should have 10 cheerios, 5 should have 5 beans, etc..). Follow up with this number chart activity

math - teen numbers
Materials: Watch this video: Practice Video , Use these student work pages ; 2 ten-frames, 20 counters, pencil/crayons
Review Monday's Teen Number Practice Video as needed. Use the student work pages above to complete the math lesson. On page 1 , using your counters, fill the ten-frames to show 16. Write it as a number bond. Remove your counters and show 19 in the ten-frames. Write it as an addition equation, starting with the sum. On page 2 , look at the top picture. Count up how many counters are in the ten-frames and write it out as a number bond. For the second picture, you will count how many counters are in the ten-frames and write it as an addition equation.
Follow-up with one of these: place value games