

## Kindergarten Distance Learning Plan

Room # / Teacher's Name	Teacher's Email
Room 111 / Jaimee Thomas	<a href="mailto:Thomasj@springfieldpublicschools.com">Thomasj@springfieldpublicschools.com</a>
Room 112 / Marguerite Foster Franklin	<a href="mailto:Fosterfranklinm@springfieldpublicschools.com">Fosterfranklinm@springfieldpublicschools.com</a>
Room 113 / Victoria Long	<a href="mailto:Longv@springfieldpublicschools.com">Longv@springfieldpublicschools.com</a>

Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. Go to page 3 to see the lesson plans. **All assignments that are due to teachers are to be sent through dojo or email. You will find these in red lettering.** If you have any questions, feel free to contact your child's teacher with the above email address.  
Best wishes!

The Kindergarten Team

### **Resources:**

*These websites support student learning!*

Sumner Avenue School	<a href="https://sumner.springfieldpublicschools.com/online_learning_resources_2020">https://sumner.springfieldpublicschools.com/online_learning_resources_2020</a>
PBS Kids	<a href="https://pbskids.org/games/all-topics/">https://pbskids.org/games/all-topics/</a>
ABC Mouse	<a href="https://www.abcmouse.com/">https://www.abcmouse.com/</a>
Starfall	<a href="https://www.starfall.com/h/index-kindergarten.php">https://www.starfall.com/h/index-kindergarten.php</a>
Scholastic: Story Starters	<a href="http://www.scholastic.com/teachers/story-starters/writing-prompts/">http://www.scholastic.com/teachers/story-starters/writing-prompts/</a>
Scholastic: Learn at Home	<a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>
Teach Your Monster to Read	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	<a href="https://students.springfieldpublicschools.com/SitePages/Applications.aspx">https://students.springfieldpublicschools.com/SitePages/Applications.aspx</a>

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p><b>Flashcards</b></p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p><b>Letter Sort</b></p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p><b>Play Dough/Shaving cream</b></p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p><b>Word Builder</b></p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last-&gt;fast</p>	<p><b>Memory</b></p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p><b>Count to 100</b></p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p><b>Read</b></p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p><b>What's the Sound?</b></p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p><b>How many?</b></p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

## Tuesday, May 26, 2020

short and long e	sight words
Watch this video on the <a href="#">letter e</a> . The letter e makes two sounds. Write the words you heard from the song that have the short e sound like in bed and the long e sound like in seed.	Go on <a href="#">abcya</a> and play a sight word bingo game.

writing	independent reading
Read the poem "Alligators are Unfriendly" by Jack Prelutsky (see last page). In your opinion What animal would make a good pet? Why do you think that? Submit your response in writing. An animal that would make a good pet is_____.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">Guji Guji</a> . After reading - Why do the crocodiles laugh at Guji Guji? Why was Guji Guji upset? How did the crocodiles sharpen their teeth? Why did they do this? What happened at the end of the story?

specials - PE	number talk
<a href="#">obstacle course</a> take or draw a picture of you moving through your course and email it to <a href="mailto:burzynskis@springfieldpublicschools.com">burzynskis@springfieldpublicschools.com</a> to get credit for doing the assignment.	Get 20 counters. Ask a grown-up to arrange some in a straight line. Count to tell how many. Then repeat with placing a different amount of objects in a circle and then place them scattered. Count to tell how many each time.

math - word problems with both addends missing
<b>Materials:</b> Watch this video: <a href="#">Practice Video</a> , Use these <a href="#">student work pages</a> ; fingers, 10 counters, pencil/crayons
Watch the practice video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. <b>On page 1</b> , solve the following word problem: <i>Cara planted 10 flowers. How many can be in her hand, and how many can be on the ground? Is there more than one way that Cara could pick up the flowers? Draw a picture to show your work.</i> <b>On page 2</b> , look at the pictures, make your own word problems for the cats, flowers, and birds. For example: <i>There are 6 cats. Some of them go to sleep. How many cats are asleep? How many are awake?</i> Write the missing addends in the boxes. Make sure to send a picture of your work to your teacher. Follow-up with this activity. <a href="#">Drop Sum Game</a>

# Wednesday, May 27, 2020

short and long e	sight words
Rewatch this video on the <a href="#">letter e</a> . Go on a short e hunt around your house looking for things that have the short e sound like bed and den. Write what you found.	Play a sight word matching game at <a href="http://cookie.com">cookie.com</a>

writing	independent reading
Read the poem "Alligators are Unfriendly" by Jack Prelutsky (see last page). In your opinion What animal would make a good pet? Why do you think that? Submit your response in writing. An animal that would make a good pet is a _____ because____. Remember your punctuation mark at the end and an uppercase letter at the beginning of the sentence.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to the read-aloud <a href="#">Mice Twice</a> . After the story, retell the story in your own words. What happened at the beginning? In the middle? At the end? Make sure to include the key details in your retell.

specials - music	number talk
<a href="#">music lesson 5</a>  Make sure to send the assignment to Mr. Kaplan at <a href="mailto:kaplanp@springfieldpublicschools.com">kaplanp@springfieldpublicschools.com</a>	Write down 2 numbers between 0 and 10. Which is more? How many more? Repeat with 2 different numbers.

math - word problems with both addends missing
<b>Materials:</b> Watch this video: <a href="#">Practice Video</a> , Use these <a href="#">student work pages</a> ; fingers, 20 counters, pencil/crayons
Watch the practice video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. <b>On page 1</b> , use counters to show different addends for 8. Write your answer as a number sentence. Example: $8 = 5 + 3$ . <b>On page 2</b> , look at the flowers, use a red and blue crayon to show different ways to make 5. Next, look at the fishes, use a green and yellow crayon to show different addends for 7. Write the equations for the flowers and the fishes. Follow-up with this activity. <a href="#">Drop Sum Game</a>

# Thursday, May 28, 2020

short and long e	sight words
Rewatch this video on the <a href="#">letter e</a> . Go on a long e hunt around your house looking for things that have the long e sound like seed and read. Write what you found.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Read the poem "Alligators are Unfriendly" by Jack Prelutsky (see last page). In your opinion What animal would make a good pet? Why do you think that? Submit your response in writing. A _____ would make a good pet because ____. Remember your punctuation mark at the end and an uppercase letter at the beginning of the sentence.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">No More Noisy Nights</a> . After the story, retell the story in your own words. What happened at the beginning? In the middle? At the end? Make sure to include the key details in your retell.

specials - science	number talk
<a href="#">what is engineering?</a> think about an invention that you would like to build to help everyone and draw a picture of it. Please include a label! Email me a picture of it at: <a href="mailto:bevanl@springfieldpublicschools.com">bevanl@springfieldpublicschools.com</a> . Don't forget your name!	Gather 20 counters. Have a grown-up say a number between 1-20 and count out that many objects. Repeat with 5 other numbers.

math - word problems with both addends missing
<b>Materials:</b> Watch this video: <a href="#">Practice Video</a> , Use these <a href="#">student work pages</a> ; fingers, 10 counters, pencil/crayons
Watch the practice video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. <b>On page 1</b> , solve the word problem using counters or drawings: Dani made 7 cards. She sends some to her friends. How many cards does Dani send and how many does she keep? Show 2 different ways Dani can separate 7. <b>On page 2</b> , solve these word problems by drawing a picture: <b>(1)</b> There are 3 balloons. Some are red, and the rest are yellow. How many are red? How many are yellow? Show the problem 2 different ways and write an equation to match. <b>(2)</b> There are 10 cars. Some are blue, and the rest are green. How many are blue? How many are green? Show the problem 2 different ways and write an equation to match. Follow-up with this activity. <a href="#">Drop Sum Game</a>

# Friday, May 29, 2020

short and long e	sight words
Click on this link to complete a <a href="#">short and long e sort</a> . Write the word under each picture.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your writings from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces. <b>Take a picture and email it to your teacher or send it on Class Dojo.</b>	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">The Rainbow Fish</a> . After the story, retell the story in your own words. What happened at the beginning? In the middle? At the end? Make sure to include the key details in your retell. <b>Take a video of yourself retelling the story and send it to your teacher through email or dojo.</b>

specials - art	number talk
<a href="#">pattern vase</a> <b>Take a picture of your artwork and email it to <a href="mailto:waya@springfieldpublicschools.com">waya@springfieldpublicschools.com</a>. Be sure to include your name.</b>	Write the numbers 0-20 in order. Put the same number of objects under each number (10 should have 10 cheerios, 5 should have 5 beans, etc..). Follow up with this <a href="#">number chart activity</a>

math - word problems with both addends missing
<b>Materials:</b> Watch this video: <a href="#">Practice Video</a> , Use these <a href="#">student work pages</a> ; fingers, 10 counters, ten-frame, pencil/crayons
Watch the practice video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. <b>On page 1</b> , show 4 ways to solve this word problem: <i>There are 10 pieces of fruit in a bowl. Some are apples. The rest are oranges. How many of each can there be?</i> <b>On page 2</b> , show 2 ways to solve this word problem: <i>There are 10 birds. Some are red. The rest are blue. How many of each color are on the branch?</i> Write an equation (starting with the total) to match. Example: $10 = 9 + 1$
Follow-up with this activity. <a href="#">Drop Sum Game</a>

## Poem for writing - Tuesday to Friday

### **Alligators Are Unfriendly**

by Jack Prelutsky

Alligators are unfriendly,  
they are easily upset,  
I suspect that I would never  
care to have one for a pet.  
Oh, I know they do not bellow,  
and I think they do not shed,  
but I'd probably be nervous  
if I had one in my bed.

Alligators are not clever,  
they are something of a bore,  
they can't heel or catch a Frisbee,  
they don't greet you at the door,  
for their courtesy is lacking,  
and their tempers are not sweet,  
they won't even fetch your slippers  
. . . though they just might eat your feet.