

## Kindergarten Distance Learning Plan

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Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. Go to page 3 to see the lesson plans. All assignments that are due to teachers are to be sent through dojo or email. You will find these in red lettering. If you have any questions, feel free to contact your child's teacher with the above email address.

Best wishes!

The Kindergarten Team

### **Resources:**

*These websites support student learning!*

Sumner Avenue School	<a href="https://sumner.springfieldpublicschools.com/online_learning_resources_2020">https://sumner.springfieldpublicschools.com/online_learning_resources_2020</a>
PBS Kids	<a href="https://pbskids.org/games/all-topics/">https://pbskids.org/games/all-topics/</a>
ABC Mouse	<a href="https://www.abcmouse.com/">https://www.abcmouse.com/</a>
Starfall	<a href="https://www.starfall.com/h/index-kindergarten.php">https://www.starfall.com/h/index-kindergarten.php</a>
Scholastic: Story Starters	<a href="http://www.scholastic.com/teachers/story-starters/writing-prompts/">http://www.scholastic.com/teachers/story-starters/writing-prompts/</a>
Scholastic: Learn at Home	<a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>
Teach Your Monster to Read	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	<a href="https://students.springfieldpublicschools.com/SitePages/Applications.aspx">https://students.springfieldpublicschools.com/SitePages/Applications.aspx</a>

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p><b>Flashcards</b></p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p><b>Letter Sort</b></p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p><b>Play Dough/Shaving cream</b></p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p><b>Word Builder</b></p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last-&gt;fast</p>	<p><b>Memory</b></p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p><b>Count to 100</b></p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p><b>Read</b></p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p><b>What's the Sound?</b></p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p><b>How many?</b></p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

# Monday, May 18, 2020

short and long A	sight words
Watch this video on the <a href="#">letter a</a> . The letter A makes 2 sounds. Write words you heard from the song that have the short a sound like in cat and the long a sound like in lake.	Go on <a href="#">abcya</a> and play a sight words game using the pre-primer and primer levels.

writing	independent reading
Read the poem "Alligators are Unfriendly" by Jack Prutlutsky (see last page). In your opinion What animal would not make a good pet? Why do you think that? Here's an example: I think a dinosaur would not make a good pet because they would eat all your food.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">Wilfrid Gordon McDonald Patridge</a> . After reading, compare and contrast the two characters from the story. Make a list of characteristics that describe Wilson. Then make a list of characteristics that describe Miss Nancy. What is the same? What is different? <b>Make a video of you discussing the characters and send it to your teacher through email or Dojo.</b>

specials - physical education	number talk
<a href="#">obstacle course</a>	<a href="#">Count to 100 by 10   Skip Counting by 10   Jack Hartmann</a>

math-addition and subtraction word problems
<b>Materials:</b> Watch this video: <a href="#">Math Lesson 1</a> , Use these student work pages: <a href="#">work-mats</a> ; 10 counters. Pencil or crayons; ten-frame (optional)
Watch the video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. Send your teacher your work. Follow-up with this activity. <a href="#">Molly Adds &amp; Subtracts to 10</a>

## Tuesday, May 19, 2020

short and long A	sight words
Rewatch this video on the <a href="#">letter a</a> . Go on a short a hunt around your house looking for things that have the short a sound, like apple and mat. Write what you found.	Go on <a href="#">abcya</a> and play a sight word bingo game.

writing	independent reading
Read the poem "Alligators are Unfriendly" by Jack Prutlutsky (see last page). In your opinion What animal would not make a good pet? Why do you think that?	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">Please Please the Bees</a> . After reading - What were the problem and solution in the story? How did the character(s) work to solve the problem?

specials - music	number talk
<a href="#">K music lesson 4</a>	Start at 13 and count to 32. Start at 63 and count to 100.

math-addition and subtraction word problems
<b>Materials:</b> Watch this video: <a href="#">Math Lesson 2</a> , Use these student work pages: <a href="#">work-mats</a> ; 10 counters; pencil or crayons; ten-frame (optional)
Watch the video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. Send your teacher your work. Follow-up with this activity. <a href="#">Molly Adds &amp; Subtracts to 10</a>

## Wednesday, May 20, 2020

short and long A	sight words
Rewatch this video on the <a href="#">letter a</a> . Go on a long a hunt around your house looking for things that have the long a sound, like cake and lace. Write what you found.	Play a sight word matching game at <a href="http://cookie.com">cookie.com</a>

writing	independent reading
Read the poem "Alligators are Unfriendly" by Jack Prutlutsky (see last page). In your opinion What animal would not make a good pet? Why do you think that?	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to the read-aloud <a href="#">Me and My Cat</a> ? At the end of the story, the witch tells the little boy that she had the wrong address. Whose house was she supposed to go to? How do you know?

specials - science	number talk
<a href="#">solids, liquids, and, gases</a>	Pick 2 numbers between 11 and 20. Which is less? How many less? Repeat with 2 different numbers.

math-addition and subtraction word problems
<b>Materials:</b> Watch this video: <a href="#">Math Lesson 3</a> Use these student work pages: <a href="#">work-mats</a> ; 10 counters; pencil or crayons; ten-frame (optional)
Watch the video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. Follow-up with this activity. <a href="#">Subtraction Word Problem within 10</a>

# Thursday, May 21, 2020

short and long A	sight words
Click on this link to complete a <a href="#">short a long a sort</a> .	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Read the poem "Alligators are Unfriendly" by Jack Prutlutsky (see last page). In your opinion What animal would not make a good pet? Why do you think that?	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">Chester's Way</a> . After the story - compare and contrast the characters in the story by telling how the characters are the same and how they are different.

specials - art	number talk
<a href="#">texture</a>	Go to <a href="#">pbskids.org</a> and play a number game

math-addition and subtraction word problems
<b>Materials:</b> Watch this video: <a href="#">Math Lesson 4</a> , Use these student work pages: <a href="#">work-mats</a> ; 10 counters; pencil or crayons; ten-frame (optional)
Watch the video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. Follow-up with this activity. <a href="#">Subtraction Word Problem within 10</a>

# Friday, May 22, 2020

short and long A	sight words
Click on this link to complete a <a href="#">short a long a sort</a> . Write the word under each word.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your poems from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces. <b>Take a picture and email it to your teacher or send it on Dojo.</b>	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">The Day Punctuation Came to Town</a> . What kind of punctuation did you see in the book? What is the purpose of each kind of punctuation?

specials - technology	number talk
<a href="#">story events</a> (scroll to page 3 for K)	Write the numbers 0-20 in order. Put the same number of objects under each number (10 should have 10 cheerios, 5 should have 5 beans, etc..). Follow up with this <a href="#">number chart activity</a>

math-addition and subtraction word problems
<b>Materials:</b> Watch this video: <a href="#">Math Lesson 5</a> , Use these student work pages: <a href="#">work-mats</a> ; 10 counters, pencil or crayons; ten-frame (optional)
Watch the video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. <b>Take a picture of your completed work and send it by email or dojo to your teacher.</b> Follow-up with this activity. <a href="#">Addition Word Problem within 10</a>

## Poem for writing - Monday to Thursday

### **Alligators Are Unfriendly**

by Jack Prelutsky

Alligators are unfriendly,  
they are easily upset,  
I suspect that I would never  
care to have one for a pet.  
Oh, I know they do not bellow,  
and I think they do not shed,  
but I'd probably be nervous  
if I had one in my bed.

Alligators are not clever,  
they are something of a bore,  
they can't heel or catch a Frisbee,  
they don't greet you at the door,  
for their courtesy is lacking,  
and their tempers are not sweet,  
they won't even fetch your slippers  
. . . though they just might eat your feet.