

## Kindergarten Distance Learning Plan

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Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. Go to page 3 to see the lesson plans. If you have any questions, feel free to contact your child's teacher with the above email address.

Best wishes!

The Kindergarten Team

### **Resources:**

*These websites support student learning!*

Sumner Avenue School	<a href="https://sumner.springfieldpublicschools.com/online_learning_resources_2020">https://sumner.springfieldpublicschools.com/online_learning_resources_2020</a>
PBS Kids	<a href="https://pbskids.org/games/all-topics/">https://pbskids.org/games/all-topics/</a>
ABC Mouse	<a href="https://www.abcmouse.com/">https://www.abcmouse.com/</a>
Starfall	<a href="https://www.starfall.com/h/index-kindergarten.php">https://www.starfall.com/h/index-kindergarten.php</a>
Scholastic: Story Starters	<a href="http://www.scholastic.com/teachers/story-starters/writing-prompts/">http://www.scholastic.com/teachers/story-starters/writing-prompts/</a>
Scholastic: Learn at Home	<a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>
Teach Your Monster to Read	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	<a href="https://students.springfieldpublicschools.com/SitePages/Applications.aspx">https://students.springfieldpublicschools.com/SitePages/Applications.aspx</a>

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p><b>Flashcards</b></p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p><b>Letter Sort</b></p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p><b>Play Dough/Shaving cream</b></p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p><b>Word Builder</b></p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last-&gt;fast</p>	<p><b>Memory</b></p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p><b>Count to 100</b></p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p><b>Read</b></p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p><b>What's the Sound?</b></p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p><b>How many?</b></p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

# Monday, May 11, 2020

letters	sight words
Go on <a href="#">abcya</a> and play a letter game.	Go on <a href="#">abcya</a> and play a sight words game using the pre-primer and primer levels.

writing	independent reading
Read the poem "The Frog on the Log" by Ilo Orleans (see last page). Then write your own poem using two rhyming words, like cat and hat. Here's an example: "There once was a red little <b>cat</b> , cat, cat. That liked to wear a <b>hat</b> , hat, hat."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">Zombies Don't Eat Veggies!</a> . What did the characters learn as they solved the problem? What lesson can you learn from the story?

specials - physical education	number talk
<a href="#">Virtual Field Day</a>	<a href="#">Count to 100 by 10   Skip Counting by 10   Jack Hartmann</a>

math
<b>Materials:</b> <a href="#">Humpty Dumpty</a> , work-mat (found on page 8)
Watch the video above. Complete Act 1 by talking about the video with your child. Talk with your child about what they wonder about the video. Ask them how many eggs broke? Have them estimate the answer. Use the work-mat to write down the estimate. Follow-up with this activity. <a href="#">How to Make a Number with Sums Up to 10</a>

## Tuesday, May 12, 2020

rhyming	sight words
Go on <a href="#">abcya</a> and play a rhyming game	Go on <a href="#">abcya</a> and play a sight word bingo game.

writing	independent reading
Read the poem "The Frog on the Log" by Ilo Orleans (see last page). Then write your own poem using two rhyming words, like cat and hat. Here's an example: "There once was a red little <b>cat</b> , cat, cat. That liked to wear a <b>hat</b> , hat, hat."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">A Tale of Two Beasts</a> . After reading - Who is telling the story? How do you know? Why do you think the stories were so different? How were they the same? Did we find out the answer to the little girl's question: Why did he come back? (Yes - to get a hat)

specials - music	number talk
<a href="#">K Music Lesson 3</a>	Start at 13 and count to 32. Start at 63 and count to 100.

math	
<b>Materials:</b> <a href="#">Humpty Dumpty</a> , work-mat (found on page 8)	
Complete Act 2 from the video above. After rewatching, click on the question links to answer the questions. Use the work-mat to show your work. Follow-up with this activity. <a href="#">How to Make a Number with Sums Up to 10</a>	

# Wednesday, May 13, 2020

letters	sight words
Go on <a href="#">Starfall</a> and play a letter sound game	Play a sight word matching game at <a href="#">cookie.com</a>

writing	independent reading
Read the poem "The Frog on the Log" by Ilo Orleans (see last page). Then write your own poem using two rhyming words, like cat and hat. Here's an example: "There once was a red little <b>cat</b> , cat, cat. That liked to wear a <b>hat</b> , hat, hat."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to the read-aloud <a href="#">As Fast As Words Could Fly</a> . After reading - Who are the main characters in the story? Where does the story take place? What's the problem in the story? Describe how the characters attempt to solve the problem. How did the story end?

specials - science	number talk
<a href="#">Introduction to Weather</a>	Pick 2 numbers between 11 and 20. Which is less? How many less? Repeat with 2 different numbers.

math
<b>Materials:</b> <a href="#">Humpty Dumpty</a> , work-mat (found on page 8)
Complete Act 3 from the video above. After rewatching, click on the question links and answer the questions. Use the work-mat to answer: how many eggs were there? How many eggs broke? How many eggs are left? Make sure to write an equation. Follow-up with this activity. <a href="#">How to Make a Number with Sums Up to 10</a>

# Thursday, May 14, 2020

reading	sight words
Go on <a href="#">starfall</a> and play a story game.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Read the poem "The Frog on the Log" by Ilo Orleans (see last page). Then write your own poem using two rhyming words, like cat and hat. Here's an example: "There once was a red little <b>cat</b> , cat, cat. That liked to wear a <b>hat</b> , hat, hat."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">Clark the Shark</a> . After the story - Display the story and stop the read aloud to show illustrations. Ask your child to look at the illustrations. How does each illustration help the reader to understand what is happening in the story? Have your child recreate an illustration to show good behavior in the classroom, lunchroom, or recess.

specials - art	number talk
<a href="#">Organic Shape Flower</a>	Go to <a href="#">pbskids.org</a> and play a number game

math - show the number (making 8 & 9)	
<b>Objective:</b> draw to make 8 and 9	<b>Materials:</b> worksheets found on page 9-10, pencil, 9 counters (ex. Cheerios or beans)
Pick a number (8 or 9) to make. Using the work-mat, sort your counters into the two boxes. For ex. 4 counters on one side and 5 counters on the other. Then say what you made, "4 and 5 make 9." After, draw your counters into the correct 8 or 9 box. Follow-up with this decomposing number activity. <a href="#">Decomposing Numbers - Addition Game</a>	

# Friday, May 15, 2020

letters	sight words
Go on <a href="#">abcya</a> and play a letter game	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your poems from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces. Take a picture and email it to your teacher.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to <a href="#">The Night I followed the Dog</a> . Students will answer the prompt using details from text to support the response. Do you think the little boy had fun the night he followed the dog? Why or why not? Use details from the story to support your answer.

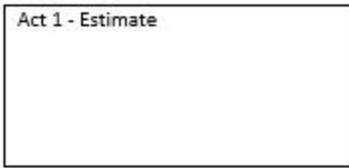
specials - technology	number talk
<a href="#">problem solving</a> (scroll to page 3 for K)	Write the numbers 0-20 in order. Put the same number of objects under each number (10 should have 10 cheerios, 5 should have 5 beans, etc..). Follow up with this <a href="#">number chart activity</a>

math - show the number (making 8 & 9)	
<b>Objective:</b> draw to make 8 and 9	<b>Materials:</b> worksheets found on page 9-10, pencil, 9 counters (ex. Cheerios or beans)
Pick a number (8 or 9) to make. Using the work-mat, sort your counters into the two boxes. For eax. 4 counters on one side and 5 counters on the other. Then say what you made, "4 and 5 make 9." After, draw your counters into the correct 8 or 9 box. Follow-up with this decomposing number activity. <a href="#">Decomposing Numbers - Addition Game</a>	

# Math - monday, tuesday, wednesday

Name: \_\_\_\_\_

Act 1 - Estimate



Act 2 - Draw a picture to show your thinking:



Act 3 - Use numbers to show your thinking:



Answer:



# Math - thursday & friday



Center Activity K.19 ★★

## Show the Number

### Check Understanding

Give the child 8 counters and the workmat. Say: *Show me two different ways to make 8.*

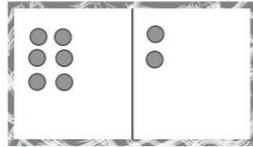
### What You Do



Pick a number.



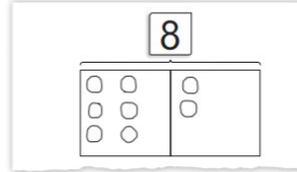
Sort and say.



6 and 2 make 8.



Draw.



### What You Need

- 9 counters
- 2-Part Workmat
- Recording Sheet

### What You Do

1. Put the counters and workmat between you.
2. Take turns. Pick a number on the **Recording Sheet**. Take that number of counters and sort them into two groups on the workmat.
3. Say how many counters are in each group and the number they make.
4. Draw the groups on the **Recording Sheet** for that number. Your partner checks your work.
5. Repeat until all numbers have been made.

### Go Further!

Take turns. Use your workmat and counters to show more ways to make 8 or 9.



Center Activity K.19 ★★

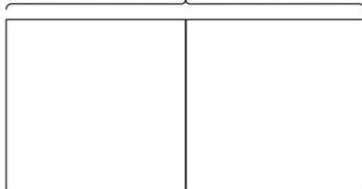
## Show the Number

Recording Sheet

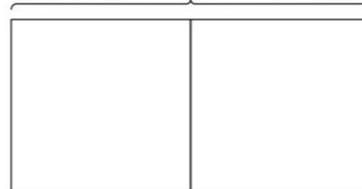
Partner A \_\_\_\_\_

Partner B \_\_\_\_\_

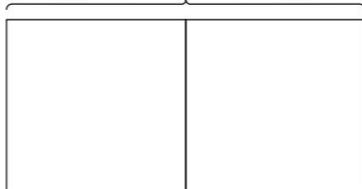
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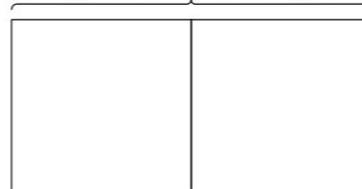
8



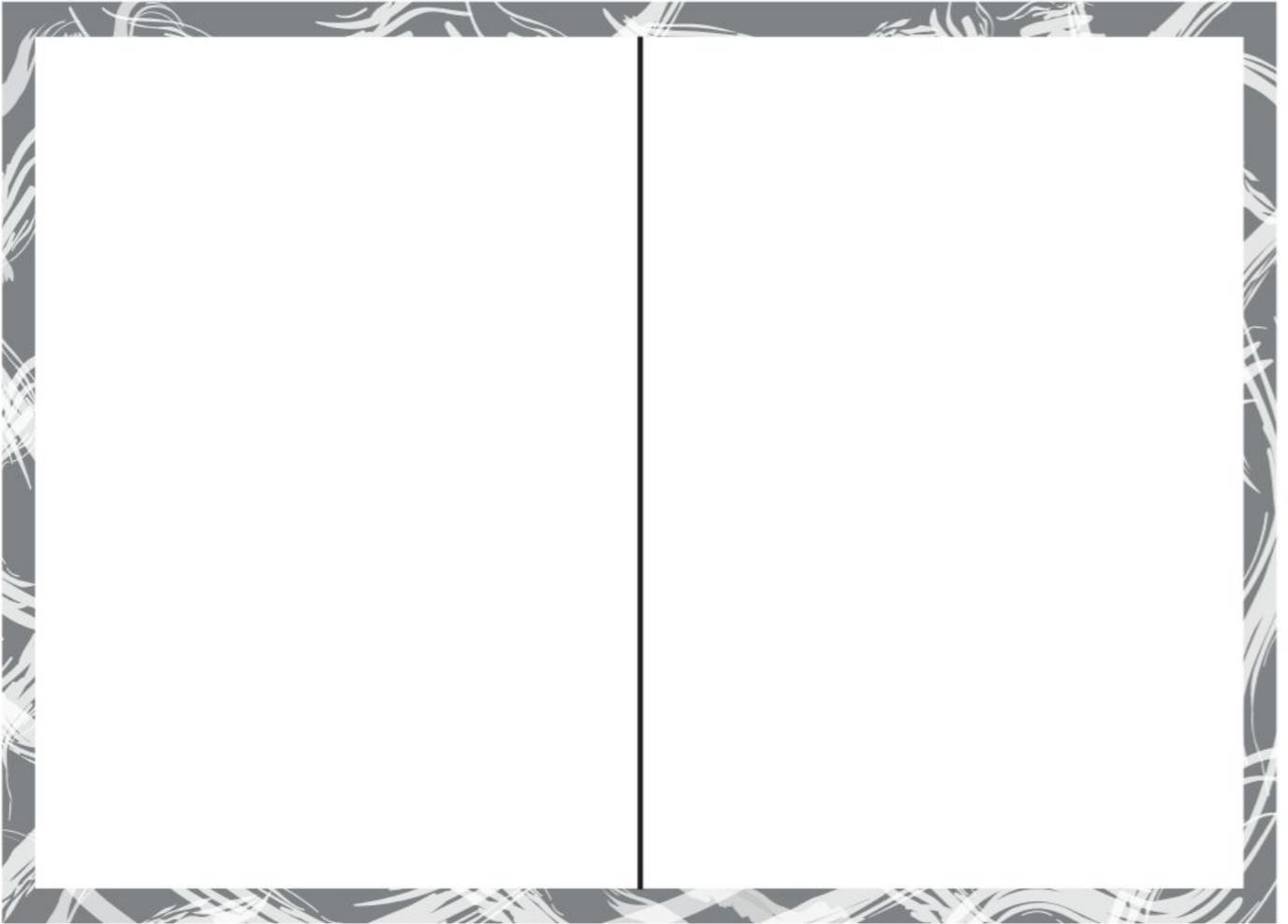
9



9



## Sorting mat



## The Frog on the Log

There once  
Was a green  
    Little frog, frog, frog—  
Who played  
In the wood  
    On a log, log, log!  
A screech owl  
Sitting  
    In a tree, tree, tree—  
Came after  
The frog  
    With a scree, scree, scree!  
When the frog  
Heard the owl—  
    In a flash, flash, flash—  
He leaped  
In the pond  
    With a splash, splash, splash!

—Ilo Orleans

