

Kindergarten Distance Learning Plan

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Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. Go to page 3 to see the lesson plans. If you have any questions, feel free to contact your child's teacher with the above email address.

Best wishes!

The Kindergarten Team

Resources:

These websites support student learning!

Sumner Avenue School	https://sumner.springfieldpublicschools.com/online_learning_resources_2020
PBS Kids	https://pbskids.org/games/all-topics/
ABC Mouse	https://www.abcmouse.com/
Starfall	https://www.starfall.com/h/index-kindergarten.php
Scholastic: Story Starters	http://www.scholastic.com/teachers/story-starters/writing-prompts/
Scholastic: Learn at Home	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
Teach Your Monster to Read	https://www.teachyourmonstertoread.com/
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	https://students.springfieldpublicschools.com/SitePages/Applications.aspx

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p>Flashcards</p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p>Letter Sort</p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p>Play Dough/Shaving cream</p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p>Word Builder</p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last->fast</p>	<p>Memory</p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p>Count to 100</p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p>Read</p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p>What's the Sound?</p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p>How many?</p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

Monday, May 4, 2020

letters	sight words
Go on abcya and play a letter game https://www.abcya.com/games/adventure_man_dash_letters	Go on abcya and play a sight words game using the pre-primer and primer levels. https://www.abcya.com/games/dolch_sight_word_spelling

writing	independent reading
Write 3 facts about your home. Here is an example. "My house is white. It has 3 bathrooms. There are 2 staircases."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to "Snappy the Alligator." https://youtu.be/yU8OJWAZmZo . What happened in the story? Does this story remind you of anything? Which part did you like the best?

specials - physical education	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%2003/Volleying%20-%20week%203%20prek,%20K,%201,%20Links.pdf	Count to 100 by 10s and 1s https://www.youtube.com/watch?v=g5RG82acJpU

math - making 10
Objective: find the different pairs of addends with a sum of 10
Materials: ten-frame (see last page), 2 kinds of counters (ex. cheerios and beans)
Place 4 of one kind of counter on the ten frame and fill in the ten-frame with the other kind of counter. Say "4 and 6 make 10". Repeat starting with other numbers and find how many are needed to make 10. Remember to fill the ten-frame each time with 2 different kinds of counters. Play this game as a follow-up activity. https://www.mathgames.com/skill/K.71-how-many-more-to-make-10

Tuesday, May 5, 2020

rhyming	sight words
Go on abcya and play a rhyming game https://www.abcya.com/games/alphabats_rhyming	Go on abcya and play a sight word bingo game. https://www.abcya.com/games/dolch_sight_word_bingo

writing	independent reading
Write 3 facts about your home. Here is an example. "My house is white. It has 3 bathrooms. There are 2 staircases."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to "When a Dragon Moves in" https://youtu.be/6s7aSNUCKiM . After reading - Do you think there was a really a dragon at the beach or was it just his imagination? Why do you think that?

specials - music	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%2002/Music/K%20Lesson%202.pdf	Start at 47 and count to 100. Start at 15 and count to 63.

math - making 10
Objective: find the different pairs of addends with a sum of 10
Materials: ten-frame (see last page), 2 kinds of counters (ex. cheerios and beans)
Place 5 of one kind of counter on the ten frame and fill in the ten-frame with the other kind of counter. Say "5 and 5 make 10". Repeat starting with other numbers and find how many are needed to make 10. Remember to fill the ten-frame each time with 2 different kinds of counters. Play this game as a follow-up activity. https://www.mathgames.com/skill/K.71-how-many-more-to-make-10

Wednesday, May 6, 2020

letters	sight words
Go on starfall and play a letter sound game https://www.starfall.com/h/abcs/?mg=k	Play a sight word matching game. http://www.cookie.com/kids/games/sight-words.html

writing	independent reading
Write 3 facts about your home. Here is an example. "My house is white. It has 3 bathrooms. There are 2 staircases."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to the read-aloud "The Empty Pot" https://youtu.be/a9K-sAKdk2Y . After reading - Why did the Emperor want to have a contest? - What is the problem in the story? - Do you think the Emperor was fair? - What lesson did Ping learn?

specials - science	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%2004/Week%2006_Science.pdf	Pick 2 numbers between 1 and 10. Which is less? How many less? Repeat with 2 different numbers.

math - making 10
Objective: find the different pairs of addends with a sum of 10
Materials: ten-frame (see last page), 2 kinds of counters (ex. cheerios and beans)
Place 8 of one kind of counter on the ten frame and fill in the ten-frame with the other kind of counter. Say "8 and 2 make 10". Repeat starting with other numbers and find how many are needed to make 10. Remember to fill the ten-frame each time with 2 different kinds of counters. Play this game as a follow-up activity. https://www.mathgames.com/skill/K.71-how-many-more-to-make-10

Thursday, May 7, 2020

reading	sight words
Go on starfall and play a story game. https://www.starfall.com/h/ltr-classic/	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Write 3 facts about your home. Here is an example. "My house is white. It has 3 bathrooms. There are 2 staircases."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to "The Elves and the Shoemaker". https://youtu.be/B6SrbWwVKAs . After the story - Why did the elves help the shoemaker? How did the shoemaker and his wife repay the elves? Elves are little helpers. Are you ever a little helper? Who do you help? How do you help them?

specials - art	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%203/Art%20-%20Week%204_K-2nd_Name%20Aliases%20Lesson.pdf	Go to PBSkids.org and play a number game https://pbskids.org/games/123/

math - facts practice	
Objective: draw to make 10	Materials: worksheet found on page 8, 2 different colored crayons, pencil
Start with box A. Draw the number given in one color. In the second box draw how many more are needed to make 10 in the other color. Write the number on the line. Play this game as a follow-up activity. https://pbskids.org/curiousgeorge/busyday/ten/	

Friday, May 8, 2020

letters	sight words
Go on abcyra and play a letter game https://www.abcya.com/games/alphabet	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your stories from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces. Take a picture and email it to your teacher.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to "Sylvester and the Magic Pebble" https://youtu.be/BNGUnk8JeLE . Retell this story in your own words. What happened in the beginning, the middle, and the end?

specials - technology	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Technology%20Online%20learning-%20Week%202.pdf (scroll to page 3 for K)	Write the numbers 0-20 in order. Put the same number of objects under each number (10 should have 10 cheerios, 5 should have 5 beans, etc..). Follow up with this number chart activity: https://www.abcya.com/games/one_hundred_number_chart_game

math - facts practice	
Objective: draw to make 10	Materials: worksheet found on page 8, 2 different colored crayons, pencil
Start with box A. Draw the number given in one color. In the second box draw how many more are needed to make 10 in the other color. Write the number on the line. Play this game as a follow-up activity. https://pbskids.org/curiousgeorge/busyday/ten/	

ten-frame

Math - thursday & friday



Center Activity K.21 ★★

Draw to Make 10

Recording Sheet

Partner A _____

Partner B _____

A 7 and _____

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B 6 and _____

--	--

C 5 and _____

--	--

D 2 and _____

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