

Kindergarten Distance Learning Plan

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Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. If you have any questions, feel free to contact your child's teacher with the above email address.

Best wishes!

The Kindergarten Team

Resources:

These websites support student learning!

Sumner Avenue School	https://sumner.springfieldpublicschools.com/online_learning_resources_2020
PBS Kids	https://pbskids.org/games/all-topics/
ABC Mouse	https://www.abcmouse.com/
Starfall	https://www.starfall.com/h/index-kindergarten.php
Scholastic: Story Starters	http://www.scholastic.com/teachers/story-starters/writing-prompts/
Scholastic: Learn at Home	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
Teach Your Monster to Read	https://www.teachyourmonstertoread.com/
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	https://students.springfieldpublicschools.com/SitePages/Applications.aspx

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p>Flashcards</p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p>Letter Sort</p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p>Play Dough/Shaving cream</p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p>Word Builder</p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last->fast</p>	<p>Memory</p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p>Count to 100</p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p>Read</p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p>What's the Sound?</p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p>How many?</p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

Monday, April 20, 2020

letters	sight words
Go on PBSkids.org and play a letter game https://pbskids.org/games/abc/	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose a member of your family and interview them. Write 3 facts about that family member. Here's an example. "Ben's favorite color is red. He likes superheros. His favorite food is pizza."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready math for 20 minutes. Your teacher can check your minutes!	Listen to "Here Comes the Garbage Barge." https://youtu.be/Xb3bXKAkeek What happened in the story? Does this story remind you of anything? Which part did you like the best?

specials - physical education	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%203/Volleying%20-%20week%203%20prek,%20K,%201,%20Links.pdf	Count to 100 by 10s and 1s

math - facts practice
Objective: evaluate and sort addition and subtraction equations to 5
Materials: cards with the following expressions: 1+1, 1+2, 1+3, 1+4, 2+1, 2+2, 2+3, 3+1, 3+2, 4+1, 5-4, 5-3, 5-2, 5-1, 4-3, 4-2, 4-1, 3-2, 3-1, & 2-1; facts table (page 8)
After making all the cards, place them facedown on the table. Have the student turn over a card and solve (using "just know", fingers, or counters). Ask, how did you solve? Student should place the card on the facts table in the appropriate place. For example, show the student the card 4-3. This card should be placed under 1 on the fact table because 4-3=1.

Tuesday, April 21, 2020

rhyming	sight words
Go on PBSkids.org and play a rhyming game https://pbskids.org/games/rhyming/	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose a different member of your family and interview them. Write 3 facts about that family member. Here's an example. "Ben's favorite color is red. He likes superheros. His favorite food is pizza."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading for 20 minutes. Your teacher can check your minutes!	Listen to "Sophie's Masterpiece" https://youtu.be/2qiHu6rrGvI . What happened in the story? Does this story remind you of anything? Which part did you like the best?

specials - music	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%202/Music/K%20Lesson%202.pdf	Start at 43 and count to 50. Start at 20 and count to 50.

math - facts practice	
Objective: solve addition and subtraction equations to 5	
Materials: cards with the following expressions: 0+4, 3+2, 2-2, 5-3, 2+2, 3+1, 5-4, 3-0, 1+3, 5+0, 4-3, 4-2, 2+3, 2+0, 3-1, 2-1; 16 small objects (like pennies, cereal, etc); Directions with addition and subtraction cards (see pages 9&10)	
After making all the cards, place them face down on the table in a pile. Have the student turn over a card and solve (using "just know", fingers, or counters). Ask, how did you solve it? If the student gets it right, they take an object. If they get it wrong, they put it back on the bottom of the pile. Repeat until all cards are solved.	

Wednesday, April 22, 2020

letters	sight words
Go on PBSkids.org and play a letter sound game https://pbskids.org/games/spelling/	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose a different member of your family and interview them. Write 3 facts about that family member. Here's an example. "Ben's favorite color is red. He likes superheros. His favorite food is pizza."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready math for 20 minutes. Your teacher can check your minutes!	Listen to the read-aloud "Library Lion" https://youtu.be/T18NCobS43c . What happened in the story? Does this story remind you of anything? Which part did you like the best?

specials - science	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%202/Week%204_Science.pdf	Pick 2 numbers between 1 and 10. Which is less? How many less? Repeat with 2 different numbers.

math - facts practice
Objective: solve addition and subtraction equations to 5
Materials: cards with the following expressions: 0+4, 3+2, 2-2, 5-3, 2+2, 3+1, 5-4, 3-0, 1+3, 5+0, 4-3, 4-2, 2+3, 2+0, 3-1, 2-1; 16 small objects (like pennies, cereal, etc); Directions with addition and subtraction cards (see pages 9&10)
After making all the cards, place them face down on the table in a pile. Have the student turn over a card and solve (using "just know", fingers, or counters). Ask, how did you solve it? If the student gets it right, they take an object. If they get it wrong, they put it back on the bottom of the pile. Repeat until all cards are solved.

Thursday, April 23, 2020

reading	sight words
Go on PBSkids.org and play a story game. https://pbskids.org/games/story/	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose a different member of your family and interview them. Write 3 facts about that family member. Here's an example. "Ben's favorite color is red. He likes superheros. His favorite food is pizza."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading for 20 minutes. Your teacher can check your minutes!	Listen to "Stellaluna". https://youtu.be/VLRIvyWUzxs . What happened in the story? Does this story remind you of anything? Which part did you like the best?

specials - art	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Week%201%20PDF/art%20-%20Week%201_K-2nd_Overlapping%20Object%20Lesson.pdf	Go to PBSkids.org and play a number game https://pbskids.org/games/123/

math - facts practice	
Objective: solve addition and subtraction equations to 5	Materials: https://quizlet.com/_8b9m5g?x=1qqt&i=2t9pxp
Click on the link above to practice your math facts. Once you click above, be sure to check out all the different options to play, which can be found on the left side of the page.	

Friday, April 24, 2020

letters	sight words
Go on PBSkids.org and play a letter game https://pbskids.org/games/abc/	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your stories from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces. Take a picture and email it to your teacher.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready (your choice reading or math) for 20 minutes. Your teacher can check your minutes!	Listen to "A Bad Case of Stripes." https://youtu.be/cKaQXmRvpvw . What happened in the story? Does this story remind you of anything? Which part did you like the best?

specials - technology	number talk
https://sumner.springfieldpublicschools.com/UserFiles/Servers/Server_498870/File/Technology%20Online%20learning-%20Week%202.pdf (scroll to page 3 for K)	Write the numbers 0-10 in order. Draw circles to go with each number (10 should have 10 circles, 5 should have 5 circles, etc..)

math - facts practice	
Objective: solve addition and subtraction equations to 5	Materials: https://quizlet.com/_8b9m5g?x=1qqt&i=2t9pxp
Click on the link above to practice your math facts. Once you click above, be sure to check out all the different options to play, which can be found on the left side of the page.	

Name _____

Facts Table

1	2	3	4	5



 **Check Understanding**

Ask: *What is 3 plus 2? What is 4 minus 3?*

What You Do



Take a card.

$$3 + 2 = ?$$



Say.

3 plus 2 equals 5.



Take a "bean."



What You Need

- 20 counters for each pair
- Number Facts Cards

What You Do

1. Shuffle the Number Facts Cards and place them in a pile facedown.
2. Partner A takes the top card, reads it aloud, and completes the equation.
3. Partner B uses counters to check if Partner A is correct.
4. If Partner A is correct, he or she takes 1 "bean" (counter). Partner B then takes a turn.
5. Continue playing until both partners have 5 "beans."

Go Further!

Ask each other questions about number facts 0 to 5.



$0 + 4 = ?$	$3 + 2 = ?$	$2 - 2 = ?$	$5 - 3 = ?$
$2 + 2 = ?$	$3 + 1 = ?$	$5 - 4 = ?$	$3 - 0 = ?$
$1 + 3 = ?$	$5 + 0 = ?$	$4 - 3 = ?$	$4 - 2 = ?$
$2 + 3 = ?$	$2 + 0 = ?$	$3 - 1 = ?$	$2 - 1 = ?$