

Kindergarten Distance Learning Plan

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Hello kindergarten families!

HAPPY LAST WEEK OF SCHOOL! Here are some suggestions to help support your student's learning at home. Go to page 3 to see the lesson plans. **No assignments this week.** If you have any questions, feel free to contact your child's teacher with the above email address. Best wishes!

The Kindergarten Team

Resources:

These websites support student learning!

Sumner Avenue School	https://sumner.springfieldpublicschools.com/online_learning_resources_2020
PBS Kids	https://pbskids.org/games/all-topics/
ABC Mouse	https://www.abcmouse.com/
Starfall	https://www.starfall.com/h/index-kindergarten.php
Scholastic: Story Starters	http://www.scholastic.com/teachers/story-starters/writing-prompts/
Scholastic: Learn at Home	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
Teach Your Monster to Read	https://www.teachyourmonstertoread.com/
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	https://students.springfieldpublicschools.com/SitePages/Applications.aspx

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p>Flashcards</p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p>Letter Sort</p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p>Play Dough/Shaving cream</p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p>Word Builder</p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last->fast</p>	<p>Memory</p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p>Count to 100</p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p>Read</p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p>What's the Sound?</p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p>How many?</p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

Monday, June 15, 2020 - Silly Hair Day

short and long u	sight words
Watch this video on letter u . Write the words you heard from the song that have the short u sound like in sun and the long u sound like in cute.	Go on abcya and play a sight word bingo game.
writing	independent reading
This week you will be doing an animal research project. Your job today is to make a list of animals you would like to learn more about. Use page 1 of this file to make a list. After you've done that, circle 1 animal you want to learn more about.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.
i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Giraffes . After listening, What did you learn about a giraffe? Name 2 things. How are you similar and different from a giraffe?
specials - PE	number talk
Fitness Lesson 2 Write the answers to the questions in the presentation. Send them to Mrs. Burzynski to get credit.	Get 20 counters. Ask a grown-up to arrange some in a straight line. Count to tell how many. Then repeat with placing a different amount of objects in a circle and then place them scattered. Count to tell how many each time.
math - compare weight	
Materials: Watch these videos about weight: Weight Video 1 ; Weight Video 2 , Use these student work pages ; pencil/crayons; family letter (English) ; family letter (Espanol)	
Watch the videos above and complete the worksheets. Families, make sure to look at the "family letter" for more information about comparing weight. Use the student work pages above to complete the math lesson. Directions: Have students circle the heavier object in each pair. Ask students to explain why they think the object they circled is heavier than the other object. Follow up with the activity described in the family letter.	

Tuesday, June 16, 2020 - Summer Outfit Day

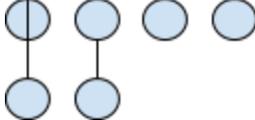
short and long u	sight words
Watch this video on the letter u . Click to view short u words . Draw the pictures on a piece of paper and write the short u words to match.	Play a sight word matching game at cookie.com
writing	independent reading
Today you will start learning about your animal. Go to national geographic kids . Find your animal. Use page 2 of this file to draw a picture of your animal on the cover page of your research project.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.
i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to My Favorite animal -Elephants . After listening, What did you learn? Name 2 things. Compare the elephant to the giraffe. What do you know?
specials - music	number talk
music lesson 8 Send Mr. Kaplan an email about what instrument you played.	Get 20 counters. Ask a grown-up to arrange some in a straight line. Count to tell how many. Then repeat with placing a different amount of objects in a circle and then place them scattered. Count to tell how many each time.
math - compare weight	
Materials: Use these student work pages	
Review Monday's Weight Videos as needed. Use the student work pages above to complete the math lesson. Directions: Play the game, "Which Weighs More?" from the student work pages for today. Once you have set up the cards and board, mix up the cards and make a facedown stack. Take turns. Turn over the top card. Compare the weight of the object in the picture with the container of milk on the game board. If the object is heavier than the milk, say, "A _____ is heavier than the milk." If your partner agrees, you move your game piece 1 space. If the object is lighter than the milk, move 0 spaces. Return the card to the bottom of the stack. Continue to take turns until a player reaches "Stop." Follow-up with one of these: Measurement Games	

Wednesday, June 17, 2020 - Silly Hat Day

short and long u	sight words
<p>Rewatch this video on the letter u. Click to view long u words. Draw the pictures on a piece of paper and write the long u words. Remember that the silent e at the end of the words is what makes the long u sound!</p>	<p>Play a sight word matching game at cookie.com</p>

writing	independent reading
<p>Today you will continue learning about your animal. Go to national geographic kids. Find your animal. Use page 3 of this file to write 3 facts about your animal using can, have, are. For example Dogs can bark. Dogs have a tail. Dogs are 4-legged animals.</p>	<p>Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.</p>

i-ready	snack & story
<p>Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!</p>	<p>Listen to Bedtime Stories Presents: Farm animals #1. After listening, What did you learn? Name 2 things. Which animals are similar? How? Which ones are different? How?</p>

specials - science	number talk
<p style="text-align: center;">time scales</p> <p>Draw a picture or build a model of something that changes quickly and something that changes slowly on Earth. Take a picture and send it to Mr. Bevan.</p>	<p>Get 20 objects and split them into two groups. Which group has more? Line them up 1 to 1 to check your answer. How many more does that group have? See below for an example.</p> 

math - compare weight
<p>Materials: Use these student work pages; pencil/crayons; scissors; glue.</p>
<p>Review Monday's Weight Videos as needed. Use the student work pages above to complete the math lesson. Directions: After cutting up the cards, shuffle them and share equally with your partner. Compare the weight of each object pictured on your cards with the weight of a box of crayons. Sort the cards on the sorting work-mat. Circle or color your sorted objects on the recording sheet. Follow-up with one of these: Measurement Games</p>

Thursday, June 18, 2020 - Superhero Day

short and long u	sight words
Click here to complete a short and long u sort.	Go to sight word practice to practice reading, spelling, reading your sight words. See slide 2 to read the directions.

writing	independent reading
Today you will continue learning about your animal. Go to national geographic kids . Find your animal. Use page 4 of this file to write about the diet of your animal. What does it eat?	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to All About Seals . After reading, compare the seal to the walrus. How are they the same and different? What else do you know about the animals? How are these animals different from the farm animals?

specials - art	number talk
Crazy Hair Portrait	Gather 20 counters. Have a grown-up say a number between 1-20 and count out that many objects. Repeat with 5 other numbers.
Take a picture of your artwork and email it to Miss Way . Be sure to include your name.	

math - compare weight
Materials: Use these student work pages ; pencil/crayons
Review Monday's Weight Videos as needed. Use the student work pages above to complete the math lesson. Directions: Have students look at the numbers on the blocks on the left side of each balance. Have them add the numbers to find the total. Students then use the blocks labeled 1 or 2 to make the same amount and draw them on the right side of the balance. Have students check that each side of the balance adds to the same total. Follow-up with one of these: Measurement Games

Friday, June 19, 2020 - Sumner Day

short and long u	sight words
Click on this link to complete a long u short u sort . Write the words under each picture.	Go to sight word practice to read, spell, read your sight words. Read the directions on slide 2 to see what to do.

writing	independent reading
Today you will continue learning about your animal. Go to national geographic kids . Find your animal. Use page 5 of this file to write about the habitat of your animal. Where does it live?	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Reindeer - A Day in the Life - Stories for Kid . After listening, What did you learn? Compare the reindeer to two other animals? How are they the same or different?

specials - technology	number talk
story sequencing Read the assignment on page 3 and send to Ms. Koffie through Teams	Write the numbers 0-20 in order. Put the same number of objects under each number (10 should have 10 cheerios, 5 should have 5 beans, etc..). Follow up with this number chart activity

math - compare weight
Materials: Use these student work pages ; pencil/crayons
Review Monday's Weight Videos as needed. Use the student work pages above to complete the math lesson. On page 1 , have students circle the shorter dog toy for the first problem. For the second problem, have students circle the lighter object. Ask students to describe how they chose each item. On page 2 , look at the side with the black dot. Have students draw an object that is taller than the tiger. Then, on the side with the white dot, have them draw an object shorter than the tiger. Ask students how they decided to draw each object. On page 3 , look at the first problem. Have students circle the heavier object and put an "X" on the longer object. For the second problem, have students circle the heavier object and mark the shorter object with an "X". Ask students to describe how they chose each item to circle or mark with an "X".
Follow-up with one of these: Measurement Games