

Kindergarten Distance Learning Plan

Room # / Teacher's Name	Teacher's Email
Room 111 / Jaimee Thomas	Thomasj@springfieldpublicschools.com
Room 112 / Marguerite Foster Franklin	Fosterfranklinm@springfieldpublicschools.com
Room 113 / Victoria Long	Longv@springfieldpublicschools.com

Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. Go to page 3 to see the lesson plans. **All assignments that are due to teachers are to be sent through dojo or email. You will find these in red lettering.** If you have any questions, feel free to contact your child's teacher with the above email address.

Best wishes!

The Kindergarten Team

Resources:

These websites support student learning!

Sumner Avenue School	https://sumner.springfieldpublicschools.com/online_learning_resources_2020
PBS Kids	https://pbskids.org/games/all-topics/
ABC Mouse	https://www.abcmouse.com/
Starfall	https://www.starfall.com/h/index-kindergarten.php
Scholastic: Story Starters	http://www.scholastic.com/teachers/story-starters/writing-prompts/
Scholastic: Learn at Home	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
Teach Your Monster to Read	https://www.teachyourmonstertoread.com/
Springfield Public Schools sites (i-ready, scholastic literacy pro, imagine learning)	https://students.springfieldpublicschools.com/SitePages/Applications.aspx

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p>Flashcards</p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p>Letter Sort</p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p>Play Dough/Shaving cream</p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p>Word Builder</p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last->fast</p>	<p>Memory</p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p>Count to 100</p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p>Read</p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p>What's the Sound?</p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p>How many?</p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

Monday, June 8, 2020

short and long o	sight words
Watch this video on the letter o . The letter o makes two sounds. Write the words you heard from the song that have the short o sound like in mom and the long o sound like in globe.	Go on abcya and play a sight word bingo game.

writing	independent reading
There are so many different types of Celebrations . Tell your audience: What does your family like to celebrate ? How does your family celebrate it? Who is there? Do you wear something special? Is it your favorite? (a special place, day, time, food, music, people, games).	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Mrs. Thomas read Celebrations Around the World . After listening, compare and contrast the celebrations you learned about in the book? What was the same about some of them? What was different about them?

specials - PE	number talk
Fitness Lessons Record yourself saying which exercise made your heart go fast. Send it to Mrs. Burzynski to get credit.	Get 20 counters. Ask a grown-up to arrange some in a straight line. Count to tell how many. Then repeat with placing a different amount of objects in a circle and then place them scattered. Count to tell how many each time.

math - comparing length and height
Materials: Watch this video: Length & Height Review Video , Use these work-mats for lesson 1 ; pencil/crayons: family letter ; family letter spanish
Watch the practice video above and follow along with Ms. Long. Use the student work pages above to complete the math lesson. On page 1 , look at the red and blue shoe. Which one is longer? Circle the longer shoe. Tell a grown up how you know it is longer. On page 2 , starting on the dotted line. Draw a picture of a pencil that is shorter than the rainbow pencil. Follow-up with this video: Measurement Video

Tuesday, June 9, 2020

short and long o	sight words
Watch this video on the letter o . Click to view short o words . Draw the pictures on a piece of paper and write the short o words to match.	Go on abcya and play a sight word bingo game.

writing	independent reading
There are so many different types of Celebrations . In your writing tell your audience: What does your family like to celebrate ? How does your family celebrate it? Where do you celebrate it? Who comes?	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Mrs. Thomas read Holidays Around the World . After listening, compare and contrast the celebrations you learned about in the book? What was the same about some of them? What was different about them?

specials - music	number talk
music lesson 7 Choose 2 songs you like and send the names and what you liked about them to Mr. Kaplan .	Get 20 counters. Ask a grown-up to arrange some in a straight line. Count to tell how many. Then repeat with placing a different amount of objects in a circle and then place them scattered. Count to tell how many each time.

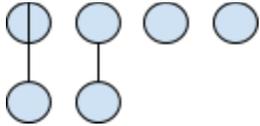
math - comparing length and height
Materials: Use these work-mats for lesson 2 ; pencil/crayons
Review Monday's Measurement Video as needed. Use the student work pages above to complete the math lesson. On page 1 , Circle the taller or longer objects for the benches, boats, flowers, and trees. On page 2 , compare the length or height of each object. For the flowers and children circle the taller object. For the pencil, circle the longer object.
Follow-up with one of these: Measurement Games

Wednesday, June 10, 2020

short and long o	sight words
Rewatch this video on the letter o . Click to view long o words . Draw the pictures on a piece of paper and write the long o words. Remember that the silent e at the end of the words is what makes the long o sound!	Play a sight word matching game at cookie.com

writing	independent reading
There are so many different types of Celebrations . Tell your audience: What does your family like to celebrate ? How does your family celebrate it? Who is there? Do you wear something special? Is it your favorite? (a special place, day, time, food, music, people, games).	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to the read-aloud Mrs. Thomas read Weddings Around the World . Have you ever been to a wedding? Compare your experience with the ways people celebrated weddings in the book.

specials - science	number talk
<p style="text-align: center;">Birds</p> <p>After watching the presentation, find some sticks, twigs, grass or ANY materials that you have around your house and try to build your own bird's nest. If you cannot build anything you can draw a picture of a nest in any habitat. Email a picture of your nest/picture to Mr. Bevan. Don't forget your name!</p>	<p>Get 20 objects and split them into two groups. Which group has more? Line them up 1 to 1 to check your answer. How many more does that group have? See below for an example.</p> 

math - comparing length and height
<p>Materials: Use these work-mats for lesson 3; pencil/crayons</p> <p>Review Monday's Measurement Video as needed. Use the student work pages above to complete the math lesson. On page 1, draw a picture that is shorter than the paintbrush. Draw a picture that is shorter than the paint jar. On page 2, for each picture, circle the shorter object. Make sure to send a picture of your work to your teacher through Dojo or email. Follow-up with one of these: Measurement Games</p>

Thursday, June 11, 2020

short and long o	sight words
Rewatch this video on the letter o . Click here to complete a short and long o sort.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
There are so many different types of Celebrations . Tell your audience: What does your family like to celebrate ? How does your family celebrate it? Who is there? Do you wear something special? Is it your favorite? (a special place, day, time, food, music, people, games).	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Mrs. Thomas read Birthday Parties . After reading compare and contrast how birthdays were celebrated in this book to how you celebrated your last birthday. Record yourself and send it to your teacher through Dojo or email.

specials - art	number talk
Movement Fish Take a picture of your artwork and email it to Miss Way. Be sure to include your name.	Gather 20 counters. Have a grown-up say a number between 1-20 and count out that many objects. Repeat with 5 other numbers.

math - comparing length and height
Materials: Use these work-mats for lesson 4 ; pencil/crayons
Review Monday's Measurement Video as needed. Use the student work pages above to complete the math lesson. On page 1 , draw a picture of a cube train that is longer than the yellow cubes. Draw a picture of a cube train that is shorter than the blue cubes. On page 2 , for each picture, circle the objects that are taller or longer. Put an X over the pictures that are shorter. Follow-up with one of these: Measurement Games

Friday, June 12, 2020

short and long o	sight words
Click on this link to complete a long o short o sort . Write the word under each picture.	Use the powerpoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your writings from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces between the words. Take a picture and email it to your teacher or send it on Class Dojo.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes.

i-ready	snack & story
Go on i-ready reading in the morning for 15 minutes and i-ready math in the afternoon for 15 minutes. Your teacher can check your minutes!	Listen to Mrs. Thomas read Independence Day . How does your family celebrate the 4th of July?

specials - technology	number talk
opinion Read the assignment on page 3 and send to Ms. Koffie through Teams	Write the numbers 0-20 in order. Put the same number of objects under each number (10 should have 10 cheerios, 5 should have 5 beans, etc.). Follow up with this number chart activity

math - comparing length and height
Materials: Use these work-mats for lesson 5 ; pencil/crayons
Review Monday's Measurement Video as needed. Use the student work pages above to complete the math lesson. On page 1 , draw a picture that is shorter than the pencil. On the same page, draw a picture that is longer than the pencil. On page 2 , draw a picture taller than the flower. Draw a picture shorter than the bat.
Follow-up with one of these: Measurement Games