

Kindergarten Distance Learning Plan

Room # / Teacher's Name	Teacher's E-mail
Room 111 / Jaimee Thomas	Thomasj@springfieldpublicschools.com
Room 112 / Marguerite Foster-Franklin	Fosterfranklinm@springfieldpublicschools.com
Room 113 / Victoria Long	Longv@springfieldpublicschools.com

Hello kindergarten families!

Here are some suggestions to help support your student's learning at home. If you have any questions, feel free to contact your child's teacher with the above e-mail address.

Best wishes!

The Kindergarten Team

Resources:

These websites support student learning!

Sumner Avenue School	https://sumner.springfieldpublicschools.com/online_learning_resources_2020
PBS Kids	https://pbskids.org/games/all-topics/
ABC Mouse	https://www.abcmouse.com/
Starfall	https://www.starfall.com/h/index-kindergarten.php
Scholastic: Story Starters	http://www.scholastic.com/teachers/story-starters/writing-prompts/
Scholastic: Learn at Home	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
Teach Your Monster to Read	https://www.teachyourmonstertoread.com/
Springfield Public Schools sites (i-ready, scholastic literacy pro)	https://students.springfieldpublicschools.com/SitePages/Applications.aspx

- If you have trouble accessing stories online, you can also tune in to WGBY and your student can watch a story on the TV!

Activities for:

<u>Sight words</u>	<u>Letters</u>	<u>Numbers</u>
<p>Flashcards</p> <p><i>(This can also be used for letter names/sounds, and numbers to 100)</i></p> <p>Put sight words on flash cards and practice them in isolation.</p> <p>You can show cards to student and have him/her read them, spell them, and then read them again (read-spell-read).</p>	<p>Letter Sort</p> <p>Using magnetic/cut-out letters, identify letter names and sounds, and match upper- and lower-case letters.</p>	<p>Play Dough/Shaving cream</p> <p>Use play dough or shaving cream to form numbers to 100. <i>(This can also be used for letters and sight words.)</i></p>
<p>Word Builder</p> <p>Make new words from the words on the sight word list by changing the first letter or blend (practicing rhyming words)</p> <p>example: last->fast</p>	<p>Memory</p> <p>Place each upper- and lower-case letter on a card (or use any alphabet cards you may have), Place the cards face down. Each player turns two cards over and reads them. If the cards match (A, a), the player keeps them and goes again. If they do not match the player turns them back over. The player with the most pairs wins.</p>	<p>Count to 100</p> <p>Count to 100 by 1s (1, 2, 3...) and 10s (10, 20, 30...).</p>
<p>Read</p> <p>While reading stories with your child, have them identify sight words they notice.</p>	<p>What's the Sound?</p> <p>Show the student a picture or object and ask them to name it. Then have the student tell you the beginning sound or ending sound.</p>	<p>How many?</p> <p>Place some objects (beans, cereal, pennies, etc...) in front of the student. Have them count the objects and say how many.</p>

Day 1

letters	sight words
Go on PBSkids.org and play a letter game https://pbskids.org/games/abc/	Use the PowerPoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose an animal and write 3 facts about that animal. Make sure to draw a detailed picture of your animal. Here's an example. "I like frogs. Frogs are green. Frogs can hop. Frogs have 4 legs."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes. Email your teacher if you aren't sure which set you are in or how to get onto scholastic pro.

i-ready	snack & story
go on i-ready math for 20 minutes	Listen to the read-aloud "Harry the Dirty Dog" https://youtu.be/7j00Y3236jw . What happened in the story? Does this story remind you of anything? Which part did you like the best?

fact fluency	number talk
https://www.youtube.com/watch?v=NhbcEbv2Qn4	Count to 100 by 10s and 1s

math - add within 5	
Objective: write equations using + and = to show addition problems	Materials: crayons, markers, counters (use beans, cheerios, pennies, etc..)
Make two groups (3 crayons and 2 markers). Ask your child to tell you how many of each there are? (3 crayons, 2 markers, 5 in all). Ask your child to use this information to write an addition equation. Have your child read the equation aloud. (3+2=5). Repeat with the following number of objects: 1, 2 3, 1 2, 2 2, 3	

Day 2

rhyming	sight words
Go on PBSkids.org and play a rhyming game https://pbskids.org/games/rhyming/	Use the PowerPoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose an animal and write 3 facts about that animal. Make sure to draw a detailed picture of your animal. Here's an example. "I like frogs. Frogs are green. Frogs can hop. Frogs have 4 legs."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes. Email your teacher if you aren't sure which set you are in or how to get onto scholastic pro.

i-ready	snack & story
Go on i-ready reading for 20 minutes. Your teacher can check your minutes!	Listen to the read-aloud "The Tooth" https://youtu.be/TZyBGZY6560 What happened in the story? Does this story remind you of anything? Which part did you like the best?

fact fluency	number talk
https://www.youtube.com/watch?v=NhbcEbv2Qn4	Start at 6 and count on 3. What number do you get? (6 in your brain and count 7, 8, 9).

math - add within 5	
Objective: write equations using + and = to show addition problems	Materials: crayons, markers, counters (use beans, cheerios, pennies, etc..)
Make two groups (2 crayons and 1 marker). Ask your child to tell you how many of each there are? (2 crayons, 1 markers, 3 in all). Ask your child to use this information to write an addition equation. Have your child read the equation aloud. (2+1=3). Repeat with the following number of objects: 5, 0 1, 1 1, 4 3, 1	

Day 3

letters	sight words
Go on PBSkids.org and play a letter sound game https://pbskids.org/games/spelling/	Use the PowerPoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose an animal and write 3 facts about that animal. Make sure to draw a detailed picture of your animal. Here's an example. "I like frogs. Frogs are green. Frogs can hop. Frogs have 4 legs."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes. Email your teacher if you aren't sure which set you are in or how to get onto scholastic pro.

i-ready	snack & story
go on i-ready math for 20 minutes	Listen to the read-aloud "When Pigasso met Mootise" https://youtu.be/EldIXkzIOdY What happened in the story? Does this story remind you of anything? Which part did you like the best?

fact fluency	number talk
https://www.youtube.com/watch?v=NhbcEbv2Qn4	Pick 2 numbers between 1 and 10. Which is more? How many more?

math - add within 5	
Objective: write equations using + and = to show addition problems	Materials: crayons, markers, counters (use beans, cheerios, pennies, etc..)
<p>Make two groups (2 crayons and 2 markers). Ask your child to tell you how many of each there are? (2 crayons, 2 markers, 4 in all). Ask your child to use this information to write an addition equation. Have your child read the equation aloud. (2+2=4). Repeat with the following number of objects:</p> <p style="text-align: center;">2, 2 2, 3 1, 1 4, 1 0, 5</p>	

Day 4

reading	sight words
go on PBSkids.org and play a story game https://pbskids.org/games/story/	Use the PowerPoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose an animal and write 3 facts about that animal. Make sure to draw a detailed picture of your animal. Here's an example. "I like frogs. Frogs are green. Frogs can hop. Frogs have 4 legs."	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes. Email your teacher if you aren't sure which set you are in or how to get onto scholastic pro.

i-ready	snack & story
go on i-ready reading for 20 minutes	Listen to the read-aloud "Carla's Sandwich" https://youtu.be/M-aceEquCtY What happened in the story? Does this story remind you of anything? Which part did you like the best?

fact fluency	number talk
https://www.youtube.com/watch?v=NhbcEbv2Qn4	Go to PBSkids.org and play a number game https://pbskids.org/games/123/

math - add within 5	
Objective: write equations using + and = to show addition problems	Materials: crayons, markers, counters (use beans, cheerios, pennies, etc..)
<p>Make two groups (4 crayons and 1 marker). Ask your child to tell you how many of each there are? (4 crayons, 1 markers, 5 in all). Ask your child to use this information to write an addition equation. Have your child read the equation aloud. (4+1=5). Repeat with the following number of objects: 1, 2 2, 2 5, 0 1, 1 2, 1</p>	

Day 5

letters	sight words
Go on PBSkids.org and play a letter game https://pbskids.org/games/abc/	Use the PowerPoint to practice reading sight words. Remember to "read, spell, read". For an extra challenge see the last slide.

writing	independent reading
Choose one of your stories from this week. Reread and add more to the writing. Also be sure to check for periods, capitals, and spaces.	Use your small group books, books from scholastic literacy pro or any other books you can read independently to read for 20 minutes. Email your teacher if you aren't sure which set you are in or how to get onto scholastic pro.

i-ready	snack & story
Go on i-ready (your choice reading or math) for 20 minutes	Listen to the read-aloud "Enemy Pie" https://youtu.be/b_I9NgXKtC8 What happened in the story? Does this story remind you of anything? Which part did you like the best?

fact fluency	number talk
https://www.youtube.com/watch?v=NhbcEbv2Qn4	Write the numbers 0-20 in order.

math - add within 5	
Objective: write equations using + and = to show addition problems	Materials: crayons, markers, counters (use beans, cheerios, pennies, etc..)
<p>Make two groups (1 crayons and 1 marker). Ask your child to tell you how many of each there are? (1 crayon, 1 marker, 2 in all). Ask your child to use this information to write an addition equation. Have your child read the equation aloud. (1+1=2). Repeat with the following number of objects:</p> <p style="text-align: center;">1, 2 3, 1 2, 2 2, 3 5, 0 3, 2 1, 4 2, 1 1, 3 4, 1 0, 5</p>	

